

Academic Partner: **West Highland College**

Protected characteristic(s): **Disability, Carers**

Advancing equality of opportunity/Fostering good relations

Key area/example of where progress has been made with regard to equality and diversity:

Enabling appropriate levels of access to on site campus parking facilities, recognising disability, caring responsibilities, temporary incapacity and health and safety requirements

Action we have taken to progress this key area:

- Establish a parking permit system
- Agree set criteria for approval of special circumstances for groups
- Collaborate with student groups and other stakeholders throughout the process

Measures we are using to monitor our progress:

- Monitor criteria for qualification for 'Special Circumstances' permits to take into account additional needs that become apparent

Evidence of progress that has been made:

- Permit system is in place and working
- Car parks have been marked and signed to suit parking categories

Challenges that have been faced in progressing this key area:

- Remove level of expectation that we can accommodate all parking requirements
- Establish culture of collective responsibility to ensure the project succeeds

Further action we intend to take:

- Undertake regular monitoring to measure effectiveness
- Undertake regular checks to ensure compliance
- Gather feedback to inform development of the scheme
- Roll out scheme to other locations