
Academic Standards and Quality Regulations 2018-19 (Semester 2)

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Amendments to quality processes were approved by Academic Council in December 2018. These amendments are anticipated to reduce the amount of staff time in responding to queries and streamlining the assessment appeals process.

All section references refer to the current regulations. The Academic Registrar has oversight of the academic standards and quality regulations and welcomes feedback and suggested improvements from colleagues. If you have any questions or comments, please direct these through Tara Black (tara.black@uhi.ac.uk) in the first instance.

Please note academic proformas are now available as electronic versions **only** from the website. It is very important that all students and staff are made aware of these changes.

SECTION 6 - FRAMEWORK FOR CURRICULUM DEVELOPMENT

Minor changes.

- Removal of 'must normally be passed in order to progress to the next SCQF level of study' from 6.11, third bullet point
- Relocation of normal duration of programmes (from Section 17b.54 to Section 6.24-25)
 - Removal of reference to maximum period of registration, and related regulations (17b.56-57)

SECTION 17B – ASSESSMENT REGULATIONS (DEGREE PROGRAMMES)

Minor changes.

- Removal of progression requirements associated with core modules (17b.104)
- Revised criteria for exam board consideration (17b.103, 17b.107, 17b.111)
- Amended criteria for the conferment of final awards (17b.18-19)
- Removal of number of modules permitted to be reassessed at SCQF Level 10 (17b.123)
- Permitting students to take (and pay for) alternative module option at SCQF Level 10 (17b.89)
- Exclusion of failed modules from Honours classification calculation (17b.129).

SECTION 18 - ASSESSMENT APPEALS PROCEDURE

Minor changes.

- Revised stage 3 – appeal to chair of academic council (18.19, 18.20-23)
- Amended assessment appeals procedure flowchart
- Revised academic appeal proforma.

SECTION 19 - ACADEMIC MISCONDUCT POLICY AND PROCEDURE

Minor changes.

- Revised point of contact for appeal to Deputy Principal (19.49-54).