

Academic Standards and Quality Regulations 2025-26
www.uhi.ac.uk/regulations

All section references below refer to the current regulations, and the amendments implemented for academic year 2025-26. The Head of Academic Standards and Enhancement has oversight of the academic standards and quality regulations and welcomes feedback and suggested improvements from colleagues. If you have any questions or comments, please direct these through Tara Black (tara.black@uhi.ac.uk) in the first instance.

SECTION 3 ACADEMIC COMMITTEES

- 3.2.3 Addition of Associate Deans as 'in attendance' at Academic Planning Committee
- 3.3.3 Updated membership for Academic Titles Review Board
- 3.3.6 Alignment of frequency of meetings to 'not less than once a year'.
- 3.6.3 Updated membership for Quality Enhancement and Assurance Committee.

SECTION 6 FRAMEWORK FOR CURRICULUM DEVELOPMENT

- 6.2 addition of new university award titles MSci, MOptom and MAcc.

SECTION 13 COLLABORATIVE PROVISION

- 13.5 updated to reflect the revised UK Quality Code for Higher Education (2024).

SECTION 14A TAUGHT POSTGRADUATE REGULATIONS

- 14a.1 Introduction includes new university award titles MSci, MOptom and MAcc
- 14a.24-26 Reassessment has been rewritten in its entirety.

SECTION 16 ADMISSIONS AND ENROLMENT

- 16.4 inclusion of Fitness to Practise expectations
- 16.15 inclusion of requirement to provide evidence of health declarations and disclosure checks when applicable.

SECTION 17B ASSESSMENT AND PROGRESSION REGULATIONS (DEGREE PROGRAMMES)

- 17b.82 Word counts - amended to cover word count or other equivalent such as time. These amendments are based on the principle of applying the same percentage for word counts to that for oral and other assessments. So for example, if an oral presentation goes over the time allowance by 11-20% then a deduction of 5% would be applied to the mark.
 - In relation to students who have learning support needs e.g. English not being their first language, it is recommended that student support would be an appropriate means to alleviate any challenges and provide parity. A PLSP might be appropriate. If there is an issue then this would offer a fair and formal support for the student and guidance for the assessor.
 - In relation to recording timings, it is recommended that the cover sheet for normal assessments include a section relating to this (the area noting the word count should be adapted), completed by the assessor in the same way as a Viva is recorded.
- 17b.84 new regulations covering Professional Standards and Fitness to Practise
- 17b.130 additional regulations (e.-g.) covering the award of Honours degree in relation to Joint Honours, and switching between Joint to Single Honours and vice-versa.

SECTION 18 ASSESSMENT APPEALS POLICY AND PROCEDURE

- Dean of Students replaced with Dean of Learning, Teaching and Students throughout.

SECTION 19 ACADEMIC MISCONDUCT POLICY AND PROCEDURE

- Dean of Students replaced with Dean of Learning, Teaching and Students throughout
- 19.1 New regulations covering professional conduct expectations in addition to academic misconduct
- 19.10 New regulation covering academic misconduct and Repeat Year: The university considers the issue of academic misconduct very seriously; accordingly the opportunity of a Repeat Year cannot be used to remove or avoid an academic misconduct penalty or to have a proven academic misconduct removed from a student's profile.

APPENDIX A TERTIARY QUALITY ENHANCEMENT FRAMEWORK

- Rewritten to include the new Tertiary Quality Enhancement Framework and Tertiary Quality Enhancement Review.