

360 degree inclusive feedback for learning through storying

By **Virna Rossi** and **Mustapha Aabi**

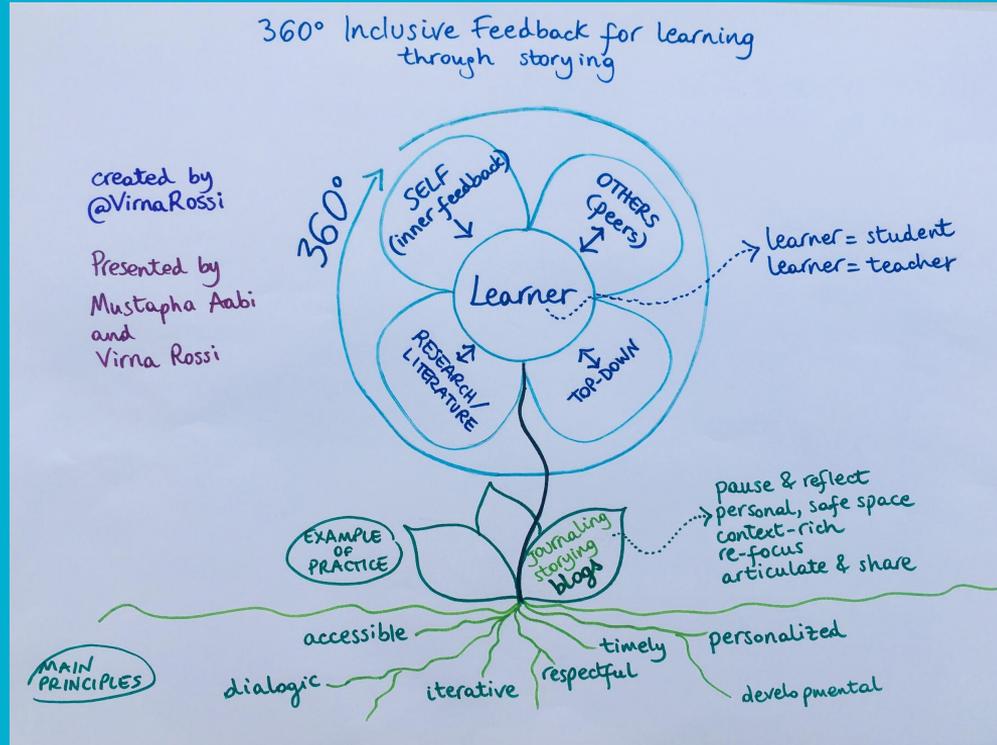
UHI Assessment and feedback symposium:

Inclusive assessment

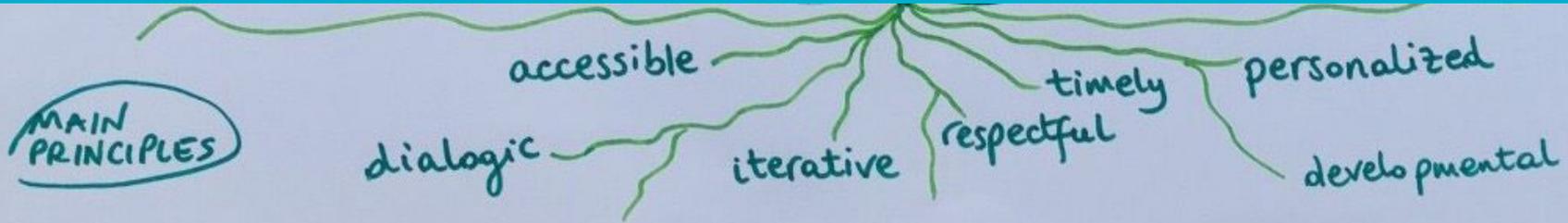
Making notes



A flower



The roots



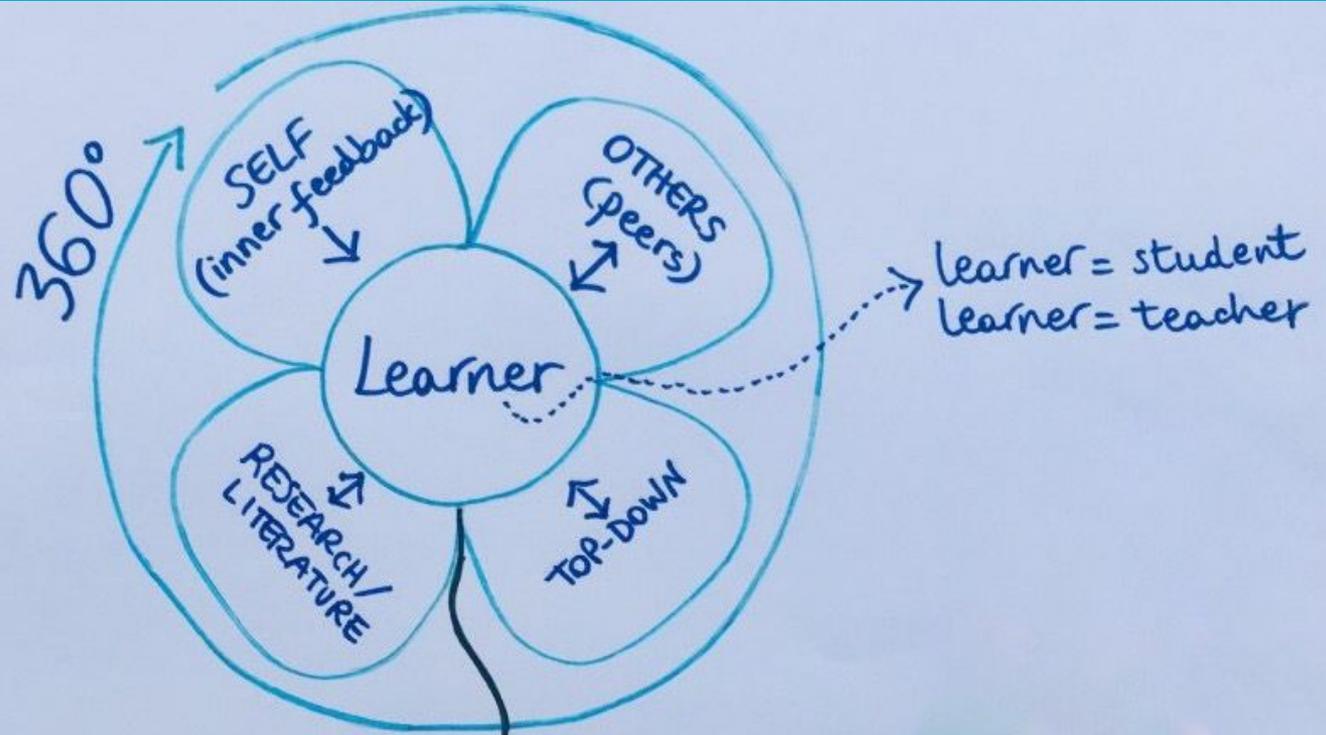
Making notes... Question 1

What values matter to you in feedback?

The petals

created by
@VirnaRossi

Presented by
Mustapha Aabi
and
Virna Rossi



Making notes... Question 2

Which types of feedback have you experienced as a teacher? Which has been most valuable? Why?

Which types of feedback have your students experienced?

The leaves



Making notes... Question 3

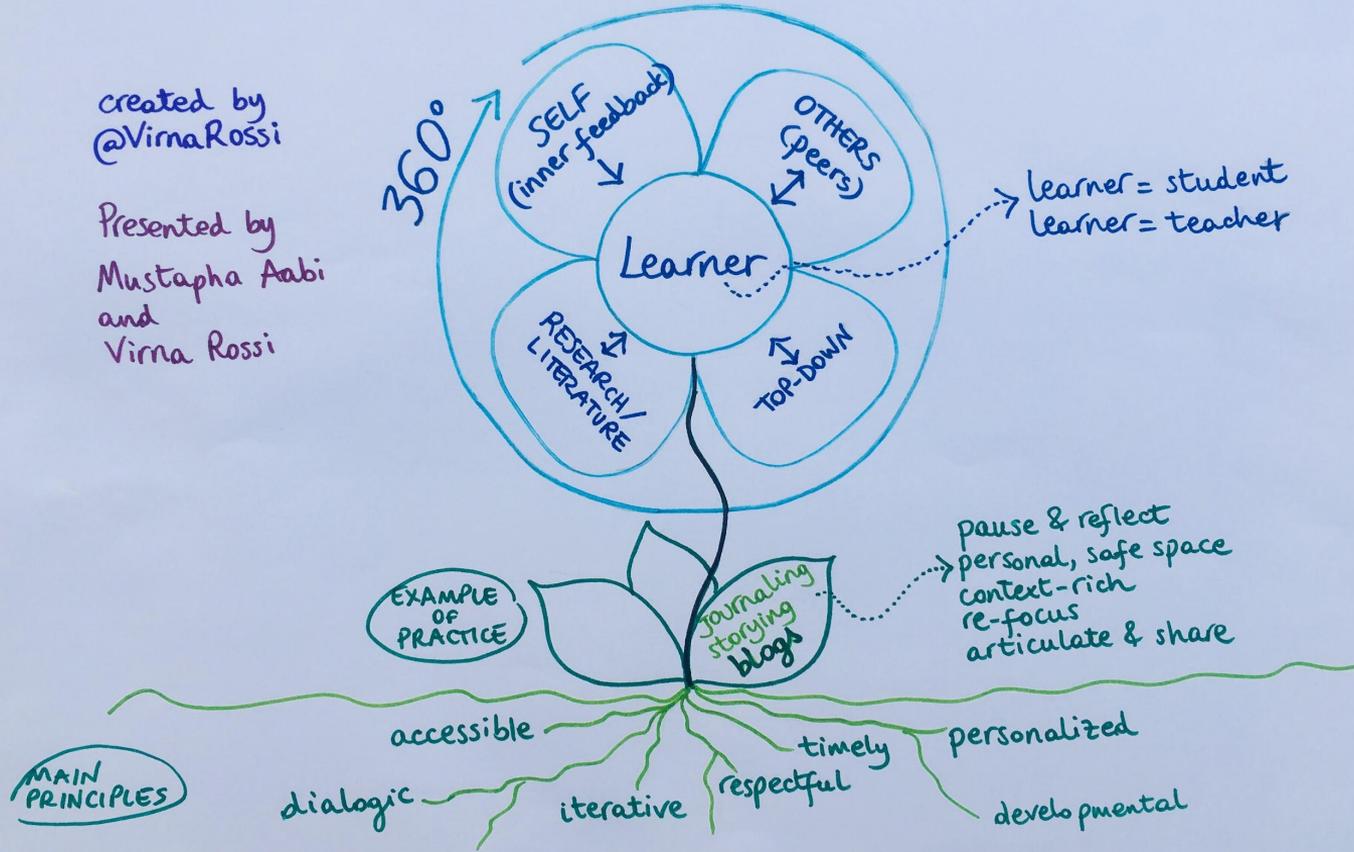
When have you experienced journaling or blogging?

Was it valuable? Why? Why not?

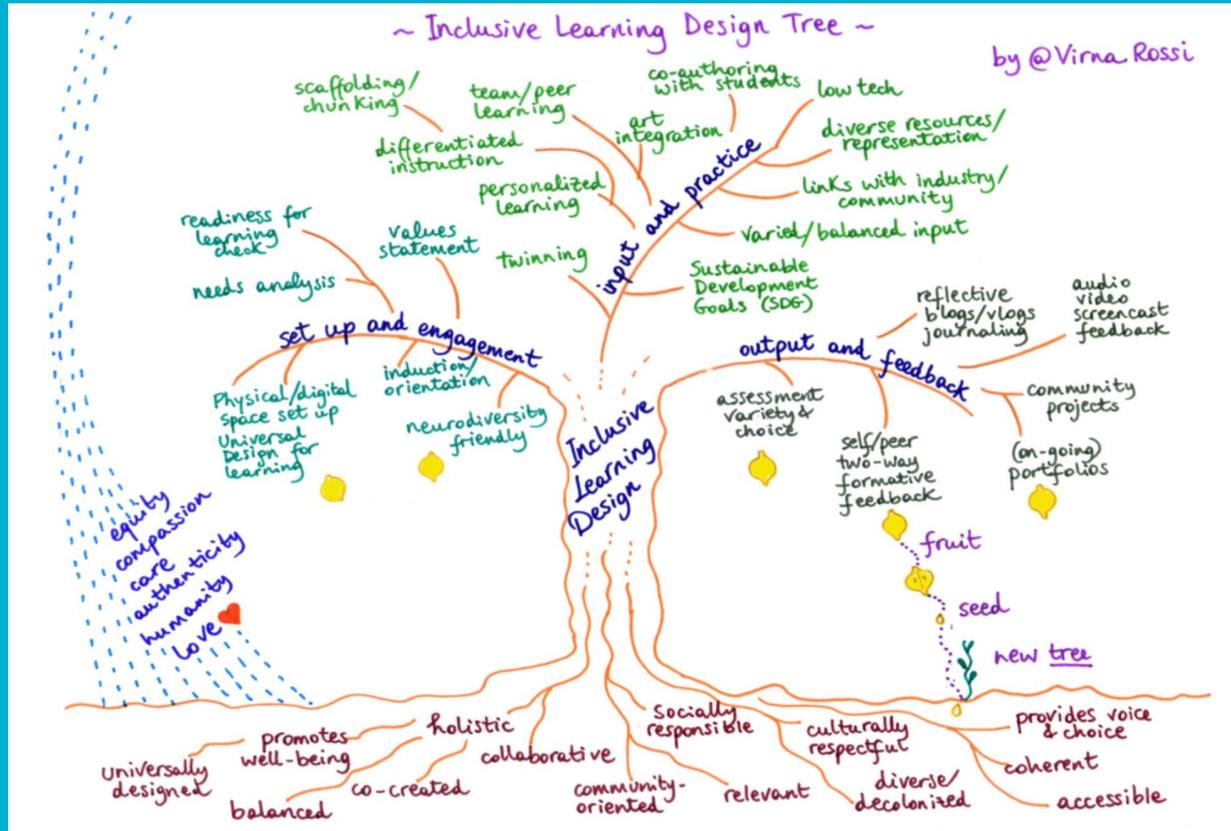
360° Inclusive Feedback for learning through storying

created by
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Presented by
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and
Virna Rossi



Part of Inclusive Learning Design



Time to chat

You will be in random breakout rooms

You will have 5 minutes to **share and discuss the notes** you have made in reply to the questions asked

**Over to Mustapha to discuss a case study
regarding the use of classroom blogs**

Time to journal...

You will now have **7 minutes** to write a
journal/blog entry

Padlet time



5 minutes to add:

1. One takeaway from this keynote
2. One question you have

<https://ravensbourne.padlet.org/vrossi16/q83bpb7d3rtemp1o>

Further resources

Baughan, P., (2020) On Your Marks: Learner-Focused Feedback Practices and Feedback Literacy. [ebook] AdvanceHE. Available at:
<https://www.advance-he.ac.uk/knowledge-hub/your-marks-learner-focused-feedback-practices-and-feedback-literacy>

Nicol, D. (2019). Reconceptualising feedback as an internal not an external process. Italian Journal of Educational research, 71-84. Available at: <https://ojs.pensamultimedia.it/index.php/sird/article/view/3270>

Winstone, N. and Careless, D. (2019) Designing effective feedback processes in Higher Education, London: Routledge

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Keep in touch on Twitter: @VirnaRossi and @AabiMustapha