

## A Social Justice Model for Assessment

### The Biscuit Assessment: A Thought Experiment

For their assessment, students must “produce a high-quality biscuit”.

#### Step one

How would you design this assessment to incorporate the three universal design for learning principles?

Multiple means of representation	Multiple means of action and expression	Multiple means of engagement
Present information and content in a variety of ways to support understanding by all students.	Differentiate the ways that students can express what they know	Stimulate motivation and sustained enthusiasm for learning by promoting various ways of engaging with material.

For more detail on the guidelines underpinning these principles, visit: <http://udlguidelines.cast.org/>.

### Step two

How would you incorporate culturally sustaining pedagogy principles into your assessment design?

<b>Culturally sustaining pedagogy</b>	<ol style="list-style-type: none"><li>1. Embed diversity (cultural, knowledge-based, equality-based etc.) in what and how we teach / assess</li><li>2. Provide opportunities through teaching /assessment for critical reflection on cultural diversity, equality, diversity, knowledge production etc.</li></ol>
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### Step three

How would you infuse the assessment you have designed with a partnership approach?