

# AToM (Access To Masters)

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POSTGRADUATE SELF-ASSESSMENT TOOL

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# Preparedness to study at PGT..?

(Baker 2010; Tobbell & O'Donnell 2013)

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- Unarticulated & unclear expectations (Bamber et al. 2017)
  - Anxiety
  - Unprepared
- 'apply critical analysis, evaluation and synthesis to forefront issues, or issues that are informed by forefront developments in the subject/ discipline/sector' (SCQF 2012, 13)
- 'unconscious incompetence' (Beeler 1991)

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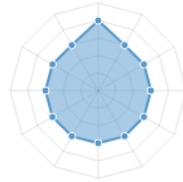


## MSc Leadership and Management

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### Module description

This module will prepare you for the type of study and assessments you will experience on the MSc Leadership and Management.

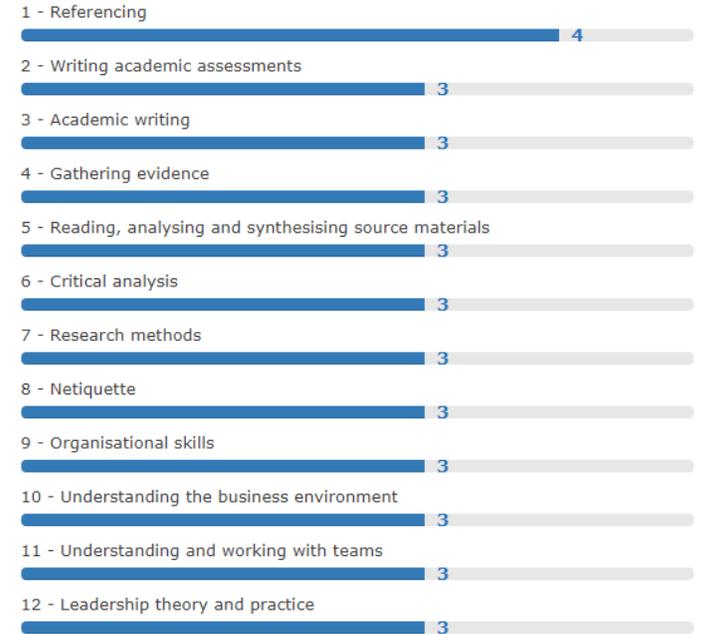
- 126** Candidates applied
- 88** Completed
- 32** Suitable
- 56** Unsuitable
- 41** In progress

Candidate access URL:

<https://atom.hiryzr.com/candidate/onboarding/2e5p2>

Place this URL on your organisation's website or marketing material to direct students to the assessment for this module.

### Abilities



## Access to M.Ed. Tertiary & Higher Education

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### Module description

This module will help potential M.Ed. THE students to develop their skills ready for studying tertiary and higher education at Masters level.

- 43** Candidates applied
- 37** Completed
- 4** Suitable
- 33** Unsuitable
- 12** In progress

Candidate access URL:

<https://atom.hiryzr.com/candidate/onboarding/97qw2>

Place this URL on your organisation's website or marketing material to direct students to the assessment for this module.

### Abilities



# TERTIARY AND HIGHER EDUCATION MED

Information line 01463 279190

Summary

Content

Study mode

Fees/funding

Career

Apply

## What is special about this course?

This MEd Tertiary and Higher Education is designed to support the professional development of individuals working in education and training at either tertiary or higher education level. The intention is to strengthen and enhance participants' understanding of educational issues while raising their professional profiles.

You will be encouraged to discuss and analyse information from a wide range of theoretical perspectives and apply them to your own professional practice. You will have the opportunity to focus your studies on an area of professional educational interest while developing research skills and an understanding of ethical principles in higher education.

## Are you ready..?

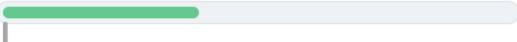
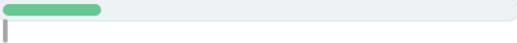
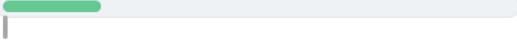
We have developed a **self-assessment tool** which allows you to assess your suitability for studying at Masters level and provides you with a better understanding of the underpinning knowledge and skills you should possess prior to starting on the programme.

- [Use the self-assessment service](#)  
(This will take you to a login page where you will create an account using your email address. This information will only be used for tracking, informing you of your progress, and also resetting your password.)



## Your abilities

Rate your abilities to find out if this module is suitable for you. Use the information supplied to help you work out your level.

1. How competent am I in Harvard referencing and in-text citations? [Level guide](#)  2
2. I would characterise my understanding of writing academic assessments as... [Level guide](#)  4
3. When writing academically at Master's level... [Level guide](#)  1
4. When researching to write my assignments... [Level guide](#)  1
5. When reading analysing and synthesising source materials... [Level guide](#)  4

# User Feedback

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**Survey to evaluate overall impressions of the Self Assessment Tool (SA) and Learning Resources (LR)**

**Mean Rank:**

Across all questions (SA tool): 1.87

Across all questions (LR): 1.89

# Breakdown (SA Tool)

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And below the mean:

- registering for the SA tool was easy (1.63)
- level statements easy to find (1.69)
- SA tool easy to complete (1.69)
- SA tool well presented (1.69)

Any results above the mean rank (1.87):

- self assessment tool was easy to find on the Master's website (1.88)
- I was able to clearly identify my current level of ability for each question (1.94)
- the SA tool has made more aware of my skills and abilities (2.13)
- the SA tool has made me more aware of the programme requirements (2.0)
- the entry requirements chart was easy to understand (1.88)
- the SA tool has made me more aware of my readiness to apply for this Masters (2.19)
- the SA tool has encouraged me to apply for this Masters more (2.13)

# Breakdown (LR)

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Any results above the mean rank (1.89):

- the LR were informative (1.93)- the LR were visually appealing (2.0)
- completing the LR has improved my readiness to apply for this Masters (1.93)
- completing the LR has raised my interest in the Masters (2.07)
- the LR have encouraged me to want to apply for this Masters more (2.07)

And below...

- the LR were easy to understand (1.67)
- the LR were easy to navigate (1.73)

# Learning points

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Self-assessment - is a useful learning tool (Shepard 2001; Andrade & Valtcheva 2009; Dungan & Mundhenk 2012)

- awareness of ability, goal-oriented motivation, learning promotion, knowledge of assessment techniques and sharing of the assessment role (Oscarsson 1997)
- development of critical thinking and metacognitive behaviour (Cooper, 2006)
- increased responsibility for own learning (Cyboran 2006)- improved student performance and behaviour; and intrinsic motivation due to self-assessment (Rolheiser & Ross 2000; Ross 2006)

However...the key is appropriately guiding and supporting students in the process (Falchikov & Boud, 1989; Topping 1998, Boud & Falchikov, 2007).

# Is AToM an SA tool?

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I can reference using correct Harvard referencing standards - yes or no?

OR...

**Activity 1**

Select the reference identities below and put them in the correct order to make a reference for a **book**.

Select reference identity ▼ Select reference identity ▼ Select reference identity ▼ Select reference identity ▼  
Select reference identity ▼

Check answers Reset answers

**Activity 2**

Select the reference identities below and put them in the correct order to make a reference for a **website**.

Select reference identity ▼ Select reference identity ▼ Select reference identity ▼ Select reference identity ▼  
Select reference identity ▼ Select reference identity ▼ Select reference identity ▼

Check answers Reset answers

**Activity 3**

Select the reference identities below and put them in the correct order to make a reference for a **journal**.

Select reference identity ▼ Select reference identity ▼  
Select reference identity ▼ Select reference identity ▼  
Select reference identity ▼ Select reference identity ▼

Check answers Reset answers

And then ask the question...can you reference correctly?

# AToM as a marketing tool?

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## MSc Leadership and Management



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[View more](#)

Different levels of completion...why?

Suitability – helpful term?

Not applying for the programmes...Why?

- the SA tool has made me more aware of my readiness to apply for this Masters (2.19)
- the SA tool has encouraged me to apply for this Masters more (2.13)
- completing the LR has raised my interest in the Masters (2.07)
- the LR have encouraged me to want to apply for this Masters more (2.07)

Questions?