

## Learning and Teaching Conference: Informing, Inspiring and Innovating Inverness Campus

### Day 1: Monday 19<sup>th</sup> June

11:00 onward	Registration: Atrium (Inverness College UHI)
12:00 – 12:50	Lunch
13:00 – 13:15	Opening of the conference with Professor Clive Mulholland, Principal and Vice-Chancellor
13:15 – 13:30	Programme overview and introduction to Translatémon GO – Treasure Hunt
13:30 – 15:00	Parallel Sessions 1: Presentations and Workshops
15:00 – 15:30	Coffee break including Digital Posters
15:30 – 15:50	Parallel Sessions 2: Presentations
16:00 – 17:00	Parallel Sessions 3: Guest Speakers and Panel Sessions
17:00 – 20:00	Dinner/networking: Corrie Restaurant Inverness College

### Day 2: Tuesday 20<sup>th</sup> June

8:30 onward	Coffee: Inverness Atrium (Inverness College UHI)
09:00 – 09:50	Welcome to day two Keynote Speaker Professor Jim Gallacher Making the transition to being a student in the UHI: responding to a wider range of challenges
10:00 – 10:30	Parallel Sessions 4: Presentations
10:30 – 10:50	Coffee break
11:00 – 12:30	Parallel Sessions 5: Workshops
12:35 – 13:00	Closing plenary and celebrating HEA Fellowship recognitions
13:00	Lunch available

### Conference Themes



**Informing** - sharing the ways in which our own educational practice has been shaped through evaluation, scholarship or research



**Inspiring** - sharing creative and effective approaches to learning, teaching and assessment which could be adapted or reused within different subjects and contexts



**Innovating** - sharing ideas and approaches that are focused on how the university may want to evolve learning, teaching and assessment into the future

13:30 – 15:00 Parallel Sessions 1: presentations and workshops

<b>Rooms</b>	<b>An Lochran Learning Lab</b>		<b>An Lochran STEM Hub</b>		
<b>90 min Workshops</b> 13:30 – 15:00	<b>Can Blackboard Collaborate enhance online learning in FE and HE?</b>  Fiona Grant and colleagues   		<b>Capacity, culture and confidence: building a sustainable STEM future across the Highlands</b>  Samantha Clark, Evelyn Gray and Mairi Stewart   		
<b>Rooms</b>	<b>Inverness College UHI: Lecture Theatre/VC: 79629</b>	<b>An Lochran: Lecture Theatre VC: 79631</b>	<b>Inverness College UHI: Room 203/204/VC: 79630</b>	<b>Inverness College UHI: Room 209</b>	<b>Inverness College UHI: Room 215</b>
<b>20 min Presentations</b> 13:30 – 13:50	<b>Land managers of the future: Engaging student perception and practice through an interdisciplinary landscape conference</b> Su Engstrand    	<b>Collaborating using Networked Music Performance in Music Education</b>  Miriam Iorwerth   	<b>Understanding Pedagogic Collaboration in Online Settings</b>  Helen Coker   	<b>Revising the Research Skills Module</b>  Diane Ross and Allane Hay  	<b>CPD at the Royal University of Bhutan: Lessons Learned and Questions Asked</b>  Gareth Davies  
<b>20 min Presentations</b> 14:00 – 14:20		<b>Modules or Muddles? The Humanities Scheme as a Case Study for Reflection</b>  Brian Boag  	<b>Insights from flipped practice; EDU's Technology Enhanced Learning programme for NHS Highland</b>  Ann Tilbury and John MacMillan  	<b>Moray SOUP: developing business and commercial awareness through engagement using a live case study approach</b>  Allane Hay  	<b>Catalyst pilot sparks (r)evolution of new UHI postgraduate programme</b>  Carol Langston   
<b>30 min Presentations</b> 14:30 – 15:00	<b>Online Classroom Supported Learning &amp; Teaching – Online Class Model</b>  Michael Smith  	<b>The Practitioner as Researcher: Researching my own team's implementation of UHI Learning and Teaching policy</b>  Brian Boag  	<b>Equipping students for employment: the role of Graduate Attributes</b>  Rosie Alexander, Ann Tilbury  	<b>The truth is out there?: Using internal surveys to predict NSS results</b>  Heather Fotheringham  	<b>Transitions, bridging and attainment: transition of HNC students into 2nd year degree</b>  Mei-Li Robert and Lesley Connaghan  

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15:30 – 15:50 Parallel Sessions 2: presentations

Rooms	Inverness College UHI: Lecture Theatre, VC: 79629	An Lochran: Lecture Theatre VC: 79631	Inverness College UHI: Room 203/204, VC: 79630	Inverness College UHI: Room 209	Inverness College UHI Room: 215
20 min Presentations 15:30 – 15:50	<p>Is innovation simply papering over cracks? An argument that innovation is part of an educational smokescreen which diverts attention from dealing with structural inequalities in society</p> <p>Presenter: Matt Sillars</p> 	<p>The Implementation of Innovative Learning and Teaching Methods in the Engineering Curriculum</p> <p>Andrew Rae</p>   	<p>Dyslexia in education</p> <p>Charlotte Almekinders</p> 	<p>Professional Education – the value of work placements in FE Outdoor Adventure course</p> <p>Eilid Ormiston</p>  	<p>Case studies for Senior Fellowship of the Higher Education Academy (HEA)</p> <p>Linda Gunn</p> 

16:00 – 17:00 Parallel Sessions 3: Guest speakers and panel sessions

Rooms	Inverness College UHI: Lecture Theatre, VC: 79629	An Lochran: Lecture Theatre VC: 79631	Inverness College UHI: Room 203/204 VC: 79630	Inverness College UHI: Room 215
60 min Guest Speakers and Panel Sessions 16:00 – 17:00	<p>Another Brick in the Assessment Wall (Guest Speaker Session)</p> <p>Lynn Boyle (University of Dundee) and Dr David Walker (University of Sussex)</p> 	<p>Future proofing the educators (Guest Speaker Session)</p> <p>Dr Yvonne Bain (University of Aberdeen)</p>  	<p>HISA Student Led Enhancement – Class Rep Systems</p> <p>Maria Roberts, Sorcha Kirker and Simon Varwell</p>  	<p>Turnitin, Feedback Studio and Improving Academic Writing (Panel Discussion)</p> <p>Marion MacDonald, Andy Brown, Alice Mongiello, Matt Sillars and Catriona Grant</p> 

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10:00 – 10:30 Parallel Sessions 4: Presentations

Rooms	Inverness College UHI: Lecture Theatre, VC: 79629	An Lochran Lecture Theatre VC: 79631	Inverness College UHI: Room 203/204 combined, VC: 79630	Inverness College UHI: Room 209	Inverness College UHI: Room 215
30 min Presentations 10:00 – 10:30	<b>The potential for anthropology in innovating provision</b>  Mark Highfield 	<b>Evaluation of ALPINE: What impact does HEA Fellowship have on university staff?</b>  Heather Fotheringham 	<b>eTIPS – Embedding the Outputs</b>  Scott Connor and Jacky Macmillan   	<b>I SEE YOU! Learning as a intersubjective relational process</b>  Alice Mongiello  	<b>Advancing theory and practice in research-based learning and teaching: Moving forward with a university-wide initiative</b>  Michael Rayner and Keith Smyth   

11:00 – 12:30 Parallel Sessions 5: Workshops

Rooms	An Lochran Learning Lab	Inverness College UHI: Room 215	An Lochran STEM Hub
Workshops 11:00 – 12:30	<b>How can technology make your teaching more inclusive?</b>  Dr David Walker, Kitty Horne and Tab Betts (Technology-Enhanced Learning team, University of Sussex) 	<b>Confidence with copyright: Copyright the Card Game</b>  John MacMillan, Anne Chard  	<b>How to Fail Your Research Degree: interactive workshop on game-based learning of postgraduate research skills</b>  Daisy Abbott (Glasgow School of Art)   

Digital Posters: Inverness Atrium

<b>Creating Virtual learning Landscapes</b>  Anne Chard, Andrew Gibson 	<b>Building your skills in technology enhanced learning – exploring the EDU’s support portal. Interactive poster presentation</b>  Educational Development Unit 	<b>Lecture Capture</b>  Marion MacDonald 
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13:45– 14:30, An Lochran Lecture Theatre: **Optional drop in Session: Developing Educational Research at UHI: Where are we now and where might we go?**

Presenters Keith Smyth and Gareth Davies

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