

Making effective use of real-time environments - Teaching with synchronous technologies symposium

Friday 15th December 2017

Communities
Collaboration
Social
Technology
Personalisation
Participation
Learning
Video Conferencing
Synchronous
Online
Practice

09:30 – 10:10

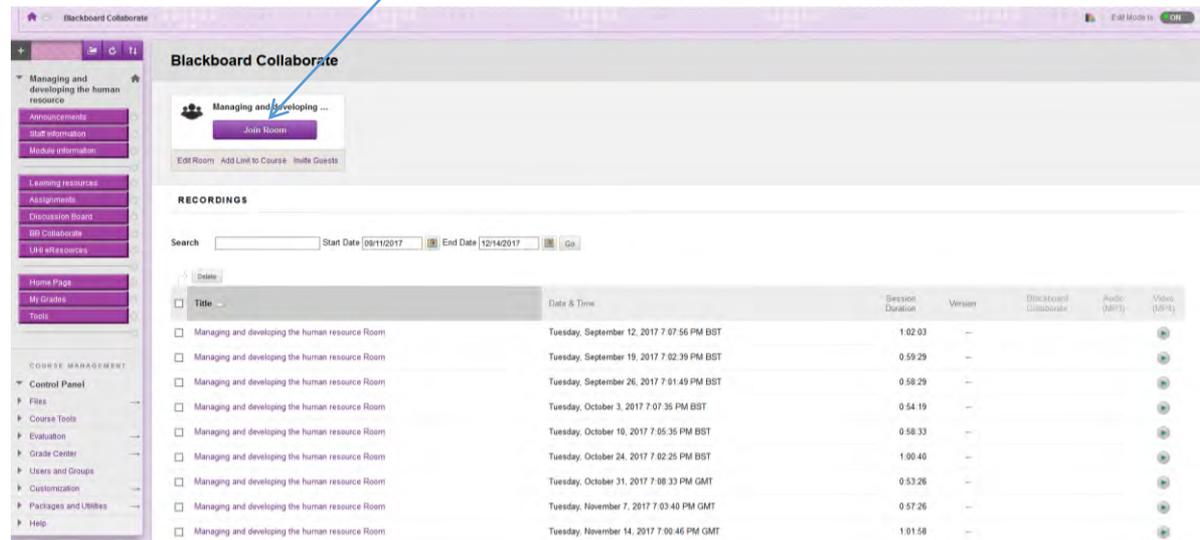
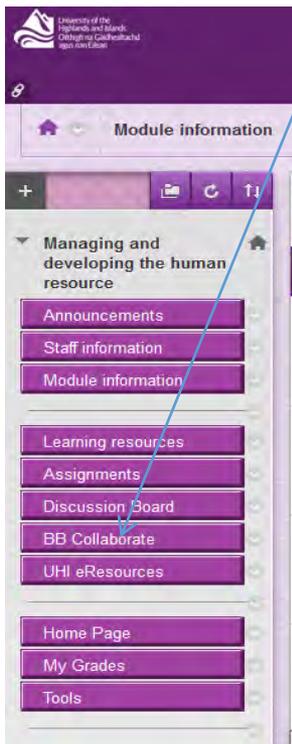


Mixing it up in Blackboard Collaborate Ultra: Online synchronous communication

Tara Morrison, Inverness College UHI

Blackboard Collaborate Ultra – getting started

- For the best experience use Google Chrome™ or Firefox® (versions 49+)
- Blackboard Module space





Managing and developing the human resource Room

- Start Recording
- Use your phone for audio
- Report an issue
- Blackboard Collaborate Help
- Tell me about Collaborate New!



Room Empty

You are the only one in the room.

Leave session



Chat

Find someone to chat with

- Everyone >
- Moderators >



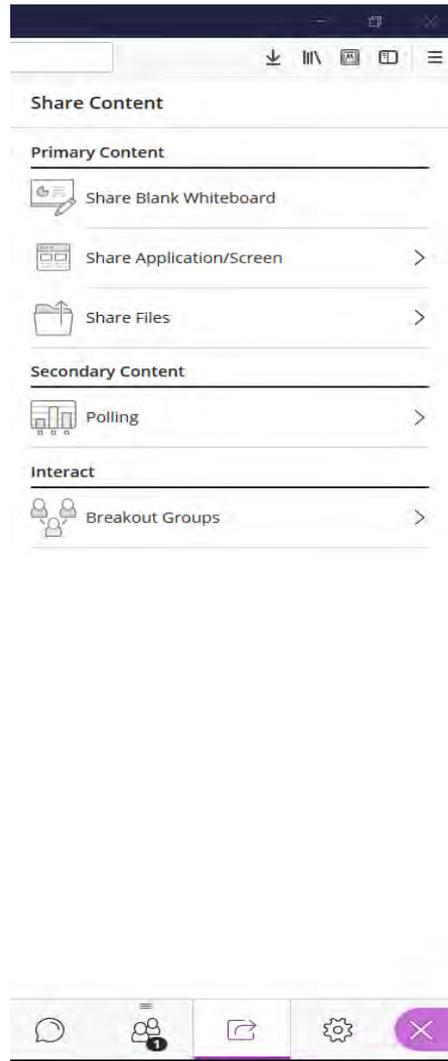
NEW Private Chat!
Learn how it works.

[Start Tutorial](#)



4 new notifications

BBC Ultra Features



Student Experience - positives

“I think it is more interactive and lively than a chat”

“The type is better than the audio as we are listening to you at the same time - liked the video less”

“its easier to type when prone to tongue tied and being in Pjs lol”

“Using audio can be handy for longer explanations but I feel chat does stop interruptions and there can be delays or issues with audio quality. I do like to listen too and screen sharing is useful”

“It took me a while to get used to it too after using chat rooms but I prefer it now”

“seems more like an actual class”

“I do like the playback of the sessions as the audio goes in line with the typing”

“Its great to chat and be able to listen clearly to what is being said without distractions and be able to listen back at your own leisure if needed”

“I do feel the discussion board is a bit clunky... instant chat is great”

Student Experience - negatives

“One two occasions I have had connection issues which was a bit of a pain but overall like it”

“Sometimes the sound breaks up and I miss bits but I guess that's probably the internet connection”

“Recordings don't come up immediately. Need to wait a while”

Points to consider...

- Do a first 'play' session
- Gentle concepts to start with to encourage participation – relate to students' own experiences
- Adopt a facilitative role rather than a teaching one
- Make it fun/non-threatening/engaging
- No more than hour/hour and a half
- Use the group/sharing facilities
- Allow students to choose their own way of contributing

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Next up!

10:20 – 11:00

Mastering Online Chat: The 'OK' Protocol

Michael Smith, Lews Castle College UHI

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